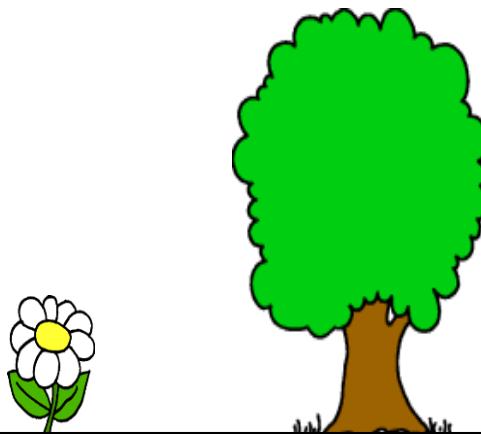


Grade 1

## Math. Activity Lessons ( 61- 75 )

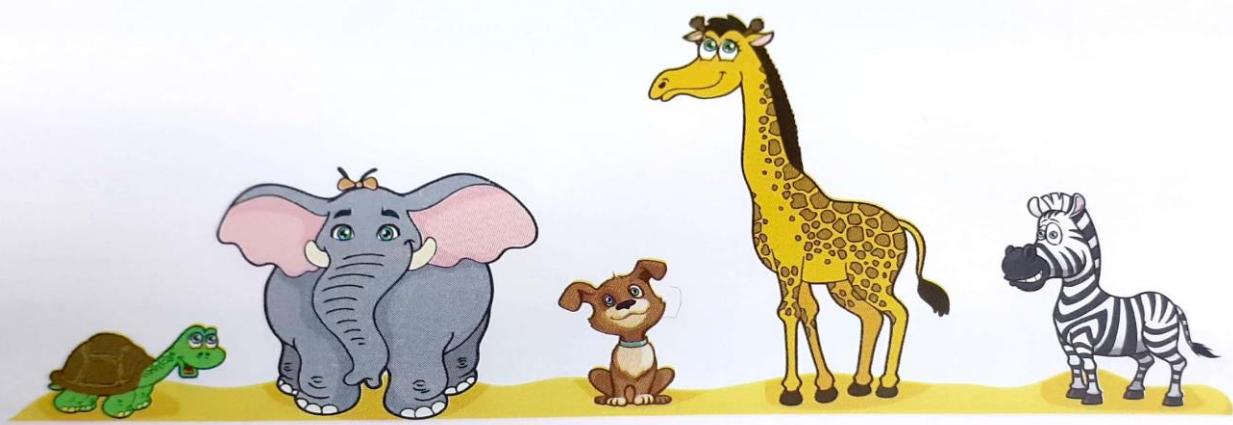
1-Circle the object that is shorter:-



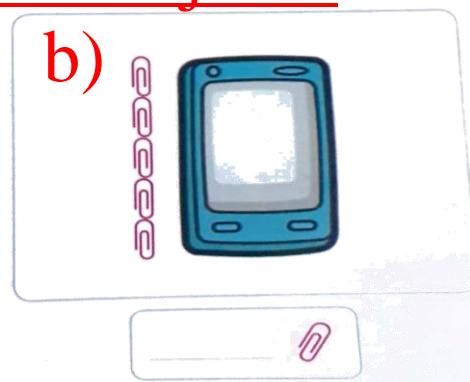
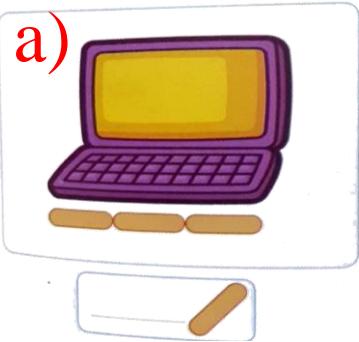
2-Circle the object that is longer:-



3- Arrange from the shortest to the tallest:-

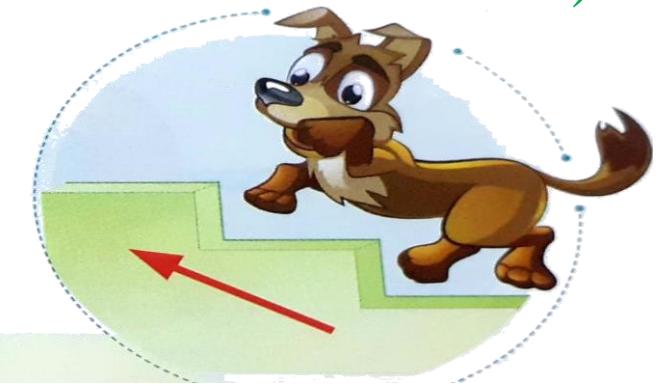


#### 4- Measure the length of each object:-



#### 5- Choose and Write the suitable relative position:-

(above - up – right – out — below )



1-The dog is -----the kennel.

2- The dog is going -----.



3-The lion is on the ----- of the clown.

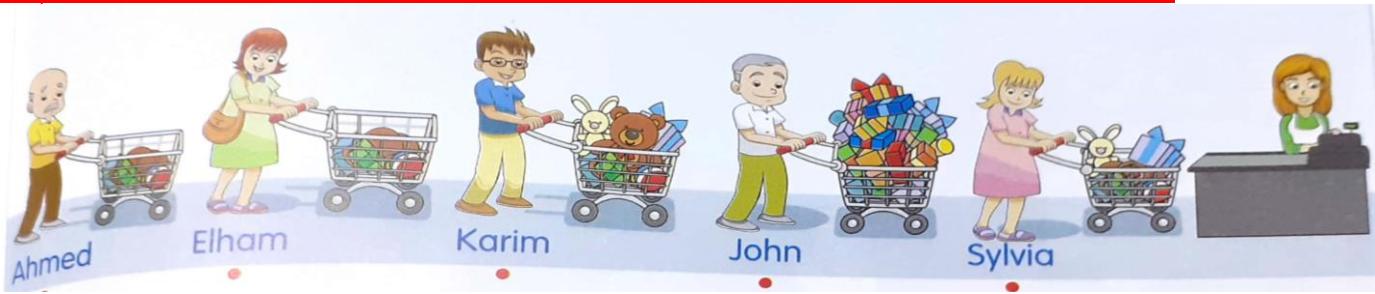
4- The cat is ----- the table.



5- The rabbit is ----- the table.

(2)

**6) Write the suitable ordinal number:-**



**7) Write the number that is 1 more:-**

1-

2-

3-

4-

**8) Write the number that is 1 less:-**

1-

2-

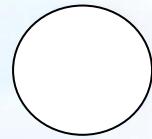
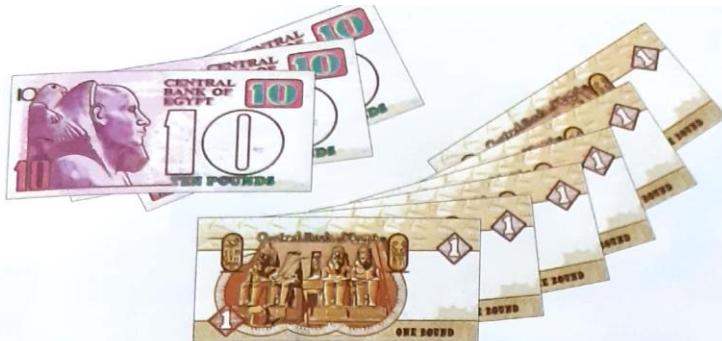
3-

4-

(3)

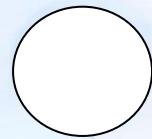
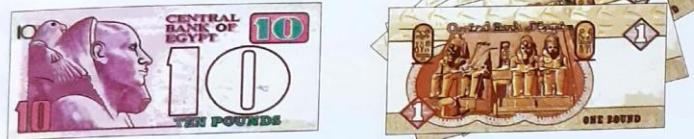
9) Write the amount of each group:-

a)



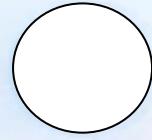
L.E.

b)



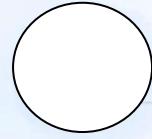
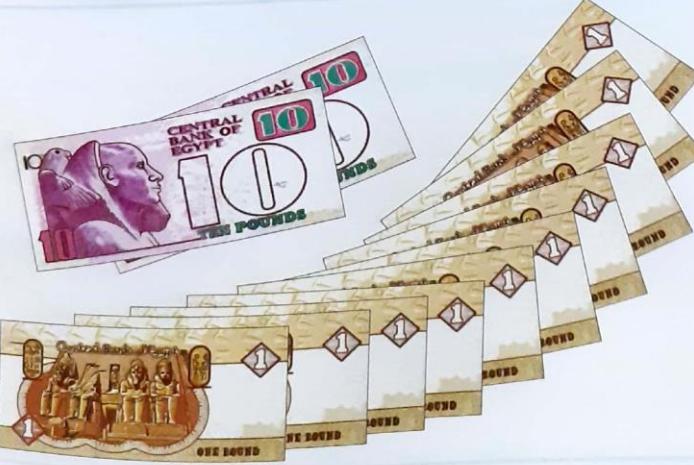
L.E.

c)



L.E.

d)



L.E.

(4)

**10) Write tens and ones:-**

a)

98	→	tens	ones
33	→	tens	ones
5	→	tens	ones

b)

c)

**11) Write the number:-**

a)

tens	ones
1	5

→

tens	ones
4	6

→

tens	ones
8	0

→

b)

c)

## 12) Complete:-

a)

A diagram showing the number 89 in a green circle. Two arrows point from the number to two circles below it. The top circle is labeled "Tens = \_\_\_\_\_" and the bottom circle is labeled "Ones = \_\_\_\_\_".

b)

A diagram showing the number 67 in a green circle. Two arrows point from the number to two circles below it. The top circle is labeled "Tens = \_\_\_\_\_" and the bottom circle is labeled "Ones = \_\_\_\_\_".

c)

A diagram showing the number 70 in a green circle. Two arrows point from the number to two circles below it. The top circle is labeled "Tens = \_\_\_\_\_" and the bottom circle is labeled "Ones = \_\_\_\_\_".

## 13) Write the place value of the digit 5 :-

56	35	50	5	15

## 14) Circle the value of the blue digit:-

**57**

5 or 50

**38**

8 or 80

**19**

9 or 90

**83**

8 or 80

(5)

# Answer Key

1-flower      2- book      3- a- d -b -e -c      4 - a) 3    b) 5

5 - )1-out      2- up      3-right      4- below      5-above

6) the fifth – the fourth – the third – the second – the first

7) 1- 23      2- 61      3- 82      4- 67

8) 1- 43      2- 58      3- 30      4- 18

9) a- 36 LE      b) 14LE      c) 50 LE      d ) 30LE

10) a- 9 tens + 8 ones      b- 3 tens +3 ones

c- 0 tens + 5 ones

11) a- 15      b- 46      c- 80

12) a- 8 tens = 80      b- 6 tens= 60      c- 7 tens= 70

9 ones = 9      7 ones = 7      0 ones=0

13)

56	35	50	5	15
tens	ones	tens	ones	ones

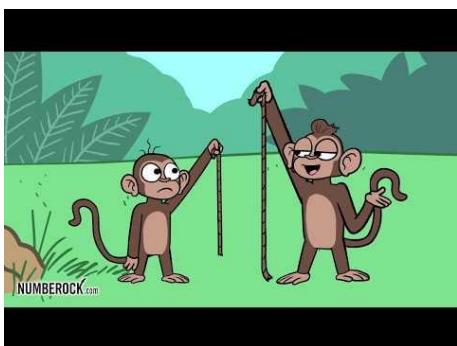
14) 50 - 8 - 9 - 80

## Videos:

### 1) Prepositions:



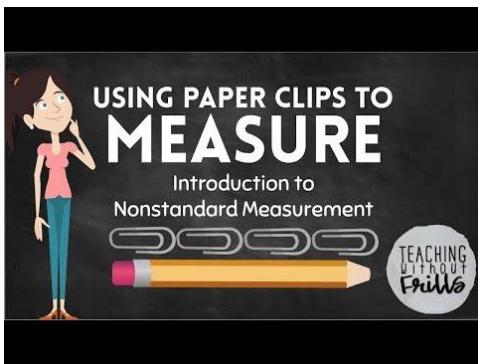
### 2) Longer or shorter:



### 3) Greater than, less than symbols.



## 4) Measurement



## 5) Place value:



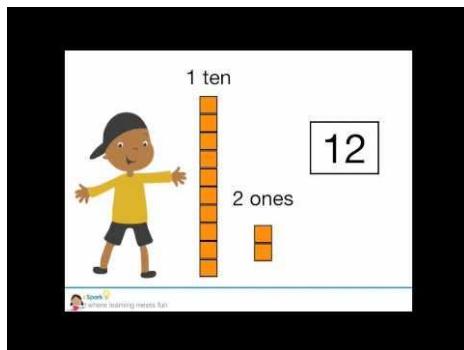
## 6) One more, One less:



## 7) Count numbers in tens and ones:



## 8) Tens and ones.



## 9) Tens and ones ,Numbers 40-49.

